



Read Aloud Guide

Thank you for reading *Hope the Dog!* Here are some suggested read aloud stopping points to encourage discussion. You'll find sample questions and examples related to vocabulary and literary devices to discuss in your home or classroom.

Happy reading! – Allison Davis and Hope

Cover (before reading)-

- Q: What do you think this book is about?
- Q: What does the word “hope” mean? When have you needed to have hope before in your life?

Page 7-

- Q: How do you think Hope feels to be with her owner?
- Vocab: What does the word **dashed** mean?
- Literary device: “BAM” (*onomatopoeia*)

Pages 8 & 9-

- Q: How is Hope different from other dogs you know?
- Vocab: What does the word **quirky** mean?
- Literary device: “Teacher with paws” (*personification*)

Pages 10 & 11-

- Q: How does this sky color make you feel?
- Vocab: What does the adverb **splendidly** mean? Why does the author select the word **ginormous** instead of large or big?

Pages 12 & 13-

- Q: How is the sky different in this scene from the last page?
- Q: How do you think Hope and Joycelyn feel?
- Vocab: What does **ravaged** mean?
- Literary device: “Wind picked up strength and knocked on Hope’s door” (*personification*) & “THUD” and “BANG” (*onomatopoeia*)



Page 14-

- Q: What happened to the tree house?
- Q: How would you feel if your home and plans were ruined?
- Vocab: What does **debris** mean? What do the verbs **rummage** and **calculating** mean?

Page 15-

- Q: How do you think Joycelyn feels?
- Q: What do you think Hope will do to help?

Page 18-

- Vocab: **Hazy** shadows and blurs

Page 19-

- Vocab: Point out **romp**, **roam**, and **whiz** as unique verb choice examples.
- Literary device: "...like frantic, worried darts" (*simile*)

Pages 20 & 21-

- Q: How does Joycelyn feel? *Scared, afraid, worried, sad, angry, discouraged. Her dog is missing, and she feels hopeless.*
- Q: Have you ever like hopeless?
- Q: Why do you think the author and illustrator decided to make the word "gone" so big and bold? How does it make you feel?
- Vocab: Discuss what **glassy** eyes mean.

Page 23-

- Q: What does "saltwater tears hit earth like the sea" mean?
- Q: Do you think Joycelyn will see Hope again?

Pages 24 & 25-

- Q: What did Hope find?
- Vocab: Point out **timbers**, **rubble**, **snagged**, and **dashed**.

Page 26-

- Vocab: Point out verbs **brushed** and **flickered**.
- Literary device: "ZAP" (*onomatopoeia*)

Page 27-

- Vocab: What size is **minuscule**?
- Literary device: "...like a slice of heaven-sent fudge" (*simile*)

Pages 28 & 29-

- Q: What does Joycelyn realize? *Hope is always there, she never went missing, even though it felt like she was gone.*
- Vocab: Point out **bustle**, **zealous**, **incomparable**, and **glee**.



Pages 30 & 31-

- Q: How do you think Joycelyn feels?
- Q: What does this sentence mean, "The bright glasses dropped from Hope's grasp, returning to Joycelyn with a lesson that'd last." What lesson is the author referring to? *Hope is always there, even when Joycelyn could not see or feel her.*

Pages 32 & 33-


- Q: What did Hope remind Joycelyn?
- Q: Have you ever felt afraid, abandoned, or like life just won't budge?
- Vocab: What does "every next **stride**" mean?

End of Story

- Q: What did Hope teach us? *You can always hold onto HOPE. HOPE is always there, even if you can't always sense or see it.*
- Q: How can you remember HOPE is always there in your life?
- Q: How can you spread HOPE to others?

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 Hope the Dog Books

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